

## Longley Park Sixth Form

### Summary Quality Improvement Plan/Strategic Priorities 2020-21

#### Quality of Education

1	<p>Review curriculum intent and delivery at all levels to ensure it meets the needs of young people from the local area:</p> <ul style="list-style-type: none"><li>● Provide a curriculum structure with access at all levels and progression pathways to enable young people across the ability range, including the most vulnerable, to remain in education</li><li>● Audit 'lost learning' due to Covid-19 and plan targeted catch-up programme</li><li>● Extend Induction period to allow holistic assessment of student confidence, competence and learning gaps with a specific focus on literacy and oracy</li><li>● Provide additional opportunities for 1:1 learning discussions and small group seminars</li><li>● Provide catch-up opportunities through additional delivery via Trust hub and Catch-up Tutors</li><li>● Plan for potential reduction in Applied General Qualifications; T Levels, supported A Level programmes, GCSE pathway</li><li>● Explore further options at Level 1 and 2 to meet the needs of groups currently not progressing to LPSF, e.g. Roma</li></ul>
2	<p>Ensure that all teaching meets the needs of students, fosters curiosity and promotes deeper learning:</p> <ul style="list-style-type: none"><li>● Equip all teachers to identify learning gaps on transition from secondary education and employ strategies to address these</li><li>● Embed skills development across all courses, including literacy, oracy and self-efficacy</li><li>● Further develop blended learning to promote student independence and meet the challenges of delivery in the context of Covid-19</li><li>● Provide support for staff in developing their practice in on-line learning</li><li>● Provide a rich learning experience that motivates students, puts learning into context and develops cognitive skills</li><li>● Ensure teachers are equipped to meet the needs of students with identified learning difficulties and disabilities</li></ul>
3	<p>Ensure all groups are engaged, retained, succeed and progress to the next level:</p> <ul style="list-style-type: none"><li>● Address gaps in progress and attainment for the most disadvantaged</li></ul>

#### Behaviour and Attitudes

1	<p>Ensure all students are equipped to manage themselves and their studies</p> <ul style="list-style-type: none"><li>● Provide training for all staff in supporting students who have experienced adversity/trauma</li><li>● Initial assessment of emotional and mental wellbeing; regular review; 'Thrive' model</li><li>● Programmes for developing confidence, resilience and good study habits embedded in course delivery and Academic Tutorial</li><li>● Work with local partners to deliver these outcomes</li></ul>
2	<p>Ensure consistently high standards of student behaviour</p> <ul style="list-style-type: none"><li>● Increase capacity of Achievement Team to allow swift response to low level concerns and more effective communication with parents/carers</li></ul>

	<ul style="list-style-type: none"> <li>● Improve the consistency of 5* Learner grades for engagement in learning</li> <li>● Improve opportunities for student rewards</li> <li>● Provide activities to promote self-regulation and reflection</li> </ul>
3	Ensure best practice in the promotion of Equality and Diversity and fundamental British values
<b>Personal Development</b>	
1	<p>Continue to develop employability strategies to equip students for progression to the next stage</p> <ul style="list-style-type: none"> <li>● Increase capacity for CIAG through appointment of an in-house Careers Advisor</li> <li>● Identify online employability opportunities</li> <li>● Improve reporting and analysis of the coverage and impact of employability and careers activity</li> <li>● Refocus Career Ready resources to benefit wider cohort</li> <li>● Ensure Gatsby benchmarks are fully met</li> </ul>
2	<p>Provide regular opportunities for students to explore complex issues through discussion and debate</p> <ul style="list-style-type: none"> <li>● Identify strategies to support staff in addressing key current issues impacting our students such as Covid and Black Lives Matter</li> <li>● Continue to provide safe spaces to discuss philosophical/moral issues and Fundamental British Values, eg. Religion, gender, social justice, extremism</li> </ul>
<b>Leadership and management</b>	
1	Further improve systematic analysis of in-year data to drive improvements in student attainment
2	<p>Continue to improve consistency of expectations and challenge where practice does not meet the expected standard</p> <ul style="list-style-type: none"> <li>● Review Behaviour for Learning processes to allow Curriculum Leaders to focus on quality of delivery</li> </ul>
	Further develop links with community partners through Academy Advisory Council
3	Identify opportunities to develop additional post-16 provision in partnership with Trust academies and other partners, e.g. MFL, Drama, Music, Hair and Beauty
4	<p>Ensure robust structures are in place for effective succession planning</p> <ul style="list-style-type: none"> <li>● Improve opportunities for career development, including act-up and shadowing</li> </ul>
5	Further improve arrangements to support staff wellbeing
<b>Safeguarding</b>	
1	<p>Increase institutional capacity for supporting students who are experiencing severe emotional difficulties and complex personal circumstances</p> <ul style="list-style-type: none"> <li>● Increase capacity in Student Support, Wellbeing and Student Achievement teams</li> <li>● Explore Mental Health First Aid for students to act as peer advocates</li> <li>● Ensure sustained provision of Counselling on-site</li> </ul>