

We are Longley Park

Parents and carers of
new students –
information evening



Welcome



#DreamBig
#AimHigh
#ReachFurther



longleypark.ac.uk



Longley Park
SIXTH FORM

Here to support you

Jamie Davies – Principal principal@longleypark.ac.uk

Alison Dennis – Deputy Principal

Joelle Haywood – AP: Teaching, Learning and Assessment

James Simpkins – AP: Inclusion (additional learning support)

Rae Nichols – AP: Student Experience and Destinations (tutorial)

Yasmin Celik – AP: Relationships, Behaviour and Welfare. **DSL.**

Matthew Fieldsend – Operations Manager (Bursary, H&S)

Liana Warbrick – MIS Manager (cedar access)

Deb Parker – Brigantia Trust PCSO

Here to support you

Ian Boardman - Achievement Leader

Simon Beirne – Curriculum leader (Creative and Skills for Life)

Matthew Summers – Curriculum Leader (STEM)

Sharon Faulkner – Curriculum Leader (Health and Society)

Julie Beaumont – Curriculum Leader (Business and Enterprise)

Lee Moore – Careers Coordinator

Wellbeing Team and Bursary Team

Why we do what we do ...

We believe that an **inclusive education** is the vehicle for **social mobility** and making futures happen. We will work with our learners to ensure they **value their education** and make good choices for themselves and their community.

We listen to our learners' hopes and aspirations for their future and work with them to navigate a path towards **achieving a positive destination**.

With **high expectations and challenge** within a culture of care, our learners can excel to achieve more than they ever thought themselves capable.

To do this, we will **prioritise learning**, promote resilience and strive to **make every interaction matter**.

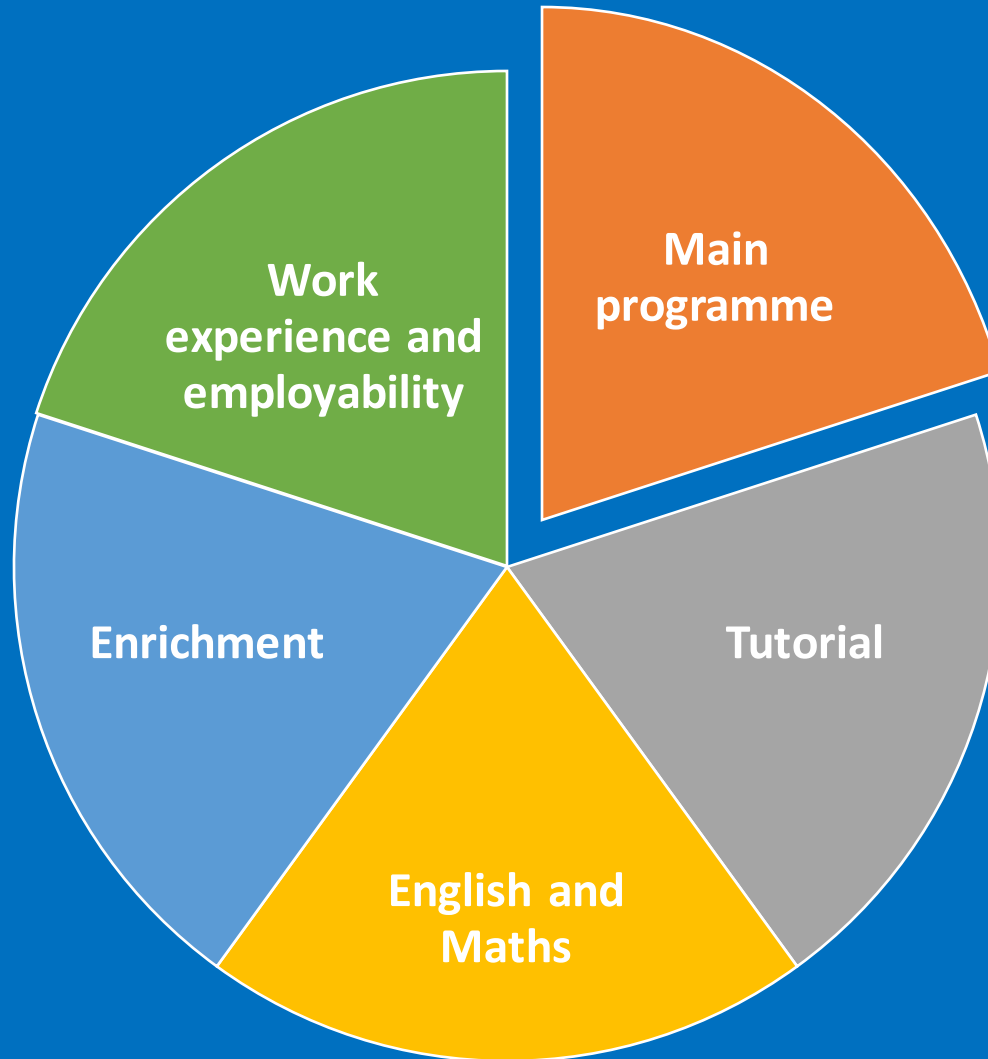
Learners First, Expecting More, Ambition for All, Celebrating Diversity, Culture of Care and Respect

Alison Dennis

Deputy Principal



Study Programmes



Study Programmes

A Levels

Applied Generals

Foundation to Level 3

Student Timetable

	09:00 to 10:10	Break	10:20 to 11:30	11:30 to 12:40	12:40 to 13:50	13:50 to 15:00	15:00 to 16:10
Monday	A1		B1	F1	G1	C1	E1
Tuesday	D1		E2	G2	F2	A2	B2
Wednesday	C2		D2	F1	G1	E1	
Thursday	A1		B1	G2	F2	C1	D1
Friday	E2		D2	B2		A2	C2

- The Sixth Form day is 9am to 4.10pm
- Lessons are 70 minutes
- The ILC is open earlier and later for self-study

Learning Matters



Joelle Haywood

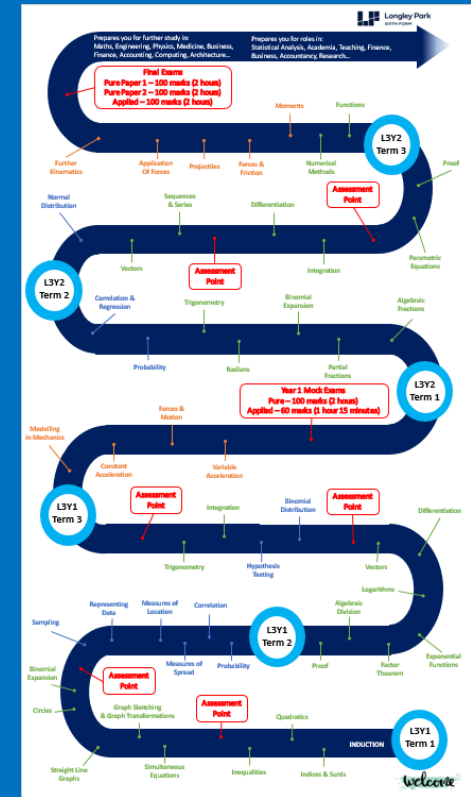
Assistant Principal – Teaching and Learning

Learning and Progress

"Learning is a journey... .. with a potential to take us from where we are now to places we have only imagined and even places we never thought we'd reach."

Support your child to get the most out of learning:

- Learning is a process not just an outcome
- Time and effort: Utilise time outside of lessons to complete additional study – this should match lesson time
- Check in – what have they done today, what do they need to do before the next lesson
- Cedar – parents can log in and see information on progress, timetable, attendance
- Be part of their journey



Assessment

WHAT YOU CAN EXPECT FROM US

We will work with you so you will have:

- **A clear journey of units across the course you've chosen**
 - **The right units to get you closer to your next steps**
 - **Quality teaching to develop your skills, knowledge and understanding**
 - **The support to help you get there**
 - **A fair and consistent assessment process (in line with the exam board policies)**
 - **The feedback to help you move forwards**
- Diverse and engaging lessons that will give you the opportunity to get involved and develop a wide range of skills to help you meet your future goals. Some of these could include:
- Communication (essential for any future plans you have)
 - Research (opens your mind to new knowledge)
 - Report writing (develops decision making, organisation and planning skills)
 - Presentations (builds your confidence and enhances your communication skills)
 - Practical work (helps you to put knowledge into practice)
 - Teamwork (prepares you to work with others from all kinds of backgrounds)
 - Listening (helps you to understand the importance of others thoughts and ideas)



WHAT WE EXPECT FROM YOU

- **Study - in AND out of class, at home or in the 6th Form's ILC**
- you will be responsible for completing your assignments, next step tasks and revision in your own time
- **Deadlines (interim and final)**
- know them and meet them
- **Aim for the top - never settle for less**
- **Track your own progress - know where you are, where you need to be and how to get there**
- **Be in every lesson, on time and ready to learn**
- **Participate in all lessons, trips and events**
- **Be organised**
- **Prepare for all assessments, using your time wisely**
- **Read ALL feedback and make the suggested improvements-**
this will help you to improve the standard of your work
- **Ask questions - if you do not understand, you're probably not alone**
- **Think of your assignments as opportunities to showcase what you know, what you can do and what you are capable of**



Study Spaces: ILC

Everything your child needs to support their learning journey

- ✓ Access computers
- ✓ Book seminar rooms to complete group work
- ✓ Loan books for their course
- ✓ Access a huge range of online journals and texts
- ✓ Work in quiet study spaces

Best of all its open all day



James Simpkins

Assistant Principal – Inclusion
(Additional Learning Support)

ALS (Additional Learning Support)

Meet The Team



Acting ALS
Leader –
Candice
Bonser



ALS –
Nicola Fox
STEM



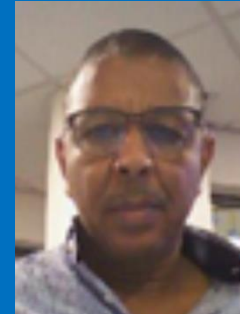
ALS –
Jenny
Gavaghan
**Health and
Society**



ALS –
Jim Epton
**Creative
and Skills 4
Life**



ALS –
Helen Liaskos
BES



ALS –
Tariq
Elkhaila



ALS –
Rebecca
Bosworth

You can find the team in F25 (sensory room) in the ILC.

Support for Everyone

Our dedicated team will work with students to identify individual strengths and needs. They will liaise with teachers, academic tutors and other support staff to provide students with the support to help you excel and meet the demands of your chosen course.

The support may include the following depending on your needs:

- Exams support
- Study Skills sessions
- Resources
- Support in the classroom

You can contact the team on: learningsupport@longleypark.ac.uk

Rae Nichols

Assistant Principal – Student Experience and
Destinations

Tutorial

All students are assigned to a tutorial group. You will be grouped with students from different courses across the SF.

Students have 2 tutorial sessions each week where they will meet with their tutor and discuss a range of issues to prepare them for life beyond Longley.

Tutorial is about your child's career progression. We look at University options, Employment, apprentices and so much more!

Tutorials are about helping the student better understand who they are and the world around them.

Who are the tutors...

- Stephen
- Cassie
- Raquia
- Lucy
- Charlie
- Maggi
- Tara
- Natalie
- Karen
- Rae

Tutors are the people who co-ordinate everything about your child and will be one of your main points of contact.

Attendance Matters

- There is a direct positive correlation with achievement
- Every missed lesson is missed learning
- Extended absence process.
- Reporting daily absence



Bursary and Free School Meals

Longley Park Bursary Fund – If your household income is less than £16,190, students could be eligible for financial support from the Sixth Form Bursary Fund:

- Students who qualify will need to apply and this will be assessed, they will receive £300 per year, split into monthly payments. This is paid directly to their bank accounts
- Further Education Free Meals – You may be entitled to free meals, you can apply via the Bursary Fund application form. This is the equivalent of £3 per day
- For further information you can email studentfinance@longleypark.ac.uk or contact Amanda Abson on 0114 262 5793 or 0114 262 5794 Students could be entitled to financial support:
- Longley Park Guaranteed Bursary – If a student aged 16-18 and currently receiving Income Support/Universal Credit, Personal Independence Payment and Employment Support Allowance, are in care or are leaving care, they could be eligible for a bursary of up to £1,200 per year.

Yasmin Celik

Assistant Principal – Behaviour and Welfare

Designated Safeguarding Lead

Meet the Safeguarding Team – Based in F47



Vicky Bark
Safeguarding
& Wellbeing
Manager



Catherine
O'Connor
Safeguarding
Manager



Yasmin Celik
Assistant
Principal/DSL



Rae Nichols
Assistant
Principal

Meet the Wellbeing Team – Based in G05



Hannah



Kay



Rachel



Saira

Trust Police Community Support Officer



- Hello
- I am a Police Community Support Officer (PCSO) Deb Parker based with the Brigantia Trust.
- I wanted to introduce myself to you and to give you details of how you or your child can contact me.
- In the coming weeks I will be opening my office (in ILC) to give your child the opportunity to drop in and speak with me about any concern they may have relating to police type matters, this includes issues or worries occurring outside of Longley Park Sixth Form, at home or in the community.
- If you or your child needs to speak to me outside of the drop in sessions, they are able to send me an email and I can arrange to meet with you or them.
- For those aspiring to join the Police Force, I also have information about the path into Police recruitment, and other relevant information.
- Currently I work on a Monday and a Wednesdays at Longley
- My contact details - dparker@brigantiatrust.net



Student ID and Lanyards

All staff and students must wear ID badges at all times. This helps us ensure we can identify staff, students and visitors who are onsite, to keep our community safe.

Students need you card to access the barriers, take out books, pay for lunch, sit exams, copy and print.

Our Response to missing ID

Stage 1

- Student will be provided with a daily sticker
- A notification letter will be given to the student reminding you of the importance of remembering you're ID Card
- Text message will be sent to you're parent/carer.

Stage 2

- A Duty Manager will be contacted.
- Stage 1 will be followed alongside a verbal warning about consequences of forgetting ID again
- Contact made to Parent.

Stage 3

- A member of the Senior Leadership Team will be contacted where arrangements will be made for you to return home and collect your ID Card.

Stage DP Students who persistently forget their ID Card on more than 3 occasions will move into disciplinary processes and may risk their place

Students are able to purchase a new ID Card from Reception at the cost of £5.00 at any point throughout this process

Helping students to be
the best version of
themselves.

The future starts now.

We are Longley Park

