

PROVIDER ACCESS POLICY STATEMENT – LONGLEY PARK SIXTH FORM



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Provider access policy statement – Longley Park Sixth Form

Under Section 42B of the Education Act 1997 we have a duty to provide students in Years 8-13 with access to providers of post-14, post-16 and post-18 education and training. This policy statement sets out how we manage access requests from these providers.

What are students entitled to?

Students must be allowed to:

- Learn more about technical education qualifications and apprenticeship opportunities, as part of a careers programme which informs students of the full range of education and training options available to them at each transition point.
- Hear from a range of local providers about the opportunities on offer, for example, technical education and apprenticeships – this can be achieved through options evenings, assemblies, group discussions, and taster events.
- Understand how to apply to the full range of academic and technical courses available to them.

Who handles our access requests?

Any provider wishing to request access should contact our careers Coordinator, Lee Moore, on 0114 262 5757 or via email on LMoore@brigantiastrust.net.

What opportunities are provided to allow access to students?

Via our Sixth Form careers programme, we offer providers numerous opportunities throughout the Sixth Form year to speak to students and/or their parents. Our annual schedule of events is as follows:

	Autumn – Summers terms
Level 2	<ul style="list-style-type: none"> • Visit to University and taster days • HE Fair • Employer Visits on Site • Visits to workplaces • Apprenticeship Provider Visits and off-site • PHSE Sessions • Enrichment activities • Access to Sheffield Futures • Access to FE providers
Level 3 Year 1	<ul style="list-style-type: none"> • Visit to University and taster days • HE Fair • Employer Visits on Site • Visits to workplaces • Apprenticeship Provider Visits and off-site • HeppSY activities • PHSE Sessions • Enrichment activities • Employability skills sessions from external groups



	<ul style="list-style-type: none"> • Access to Sheffield Futures • KS4 options evening
Level 3 Year 2	<ul style="list-style-type: none"> • Visit to University and taster days • HE Fair • Employer Visits on Site • Visits to workplace • Apprenticeship Providers visits and off-site • HeppSY activities • PHSE Sessions • Enrichment activities Employability skills sessions from external groups • Access to Sheffield Futures

Who should providers contact to discuss events and options?

Providers can speak to our careers Coordinator, Lee Moore, to discuss possible attendance at relevant events.

Our Child Protection and Safeguarding Policy sets out the Sixth Form’s approach to allowing providers into Sixth Form to speak to our students.

What are the rules for granting and refusing access requests?

We will grant access requests that meet the following criteria:

- Access to students will be granted on the basis of student need and only in accordance with our Sixth Form’s Safeguarding Policy
- Our Safeguarding/Child Protection Policy outlines the Sixth Form’s procedure for checking the identity and suitability of visitors. Education and training providers will be expected to adhere to this policy.

We will refuse any access request that:

- No evidence of DBS checks for visitors or if the visitor does not have a suitable DBS, cannot be supervised by a member of staff.

What can providers expect once a request has been accepted?

Once we have approved a provider, we will work with them to identify the best method for providing access to our students.

We will make the Sixth Form main hall, classrooms and private meeting rooms available to host discussions between providers and students. We will also make presentation equipment, such as projectors and televisions, available to providers.

Arrangements will be discussed in advance between our careers team and a nominated member of the provider’s team.



Can providers leave prospectuses for students to read?

Providers are welcome to leave a copy of their prospectus and other relevant course literature with the academy careers department.