



# Easter Parent & Carer Newsletter

## MESSAGE FROM THE PRINCIPAL

This week we have launched 'Make it Count' with our students to support them to focus on the upcoming final assignments and exams. We have exams starting from the second week we return after Easter and all learners need to ensure that they are putting extra effort into preparation, revision and improving all assignments. To support this, teachers will be putting on additional sessions, students should make use of all their non-contact time productively and we are opening the Independent Learning Centre over the break to give students a quiet and purposeful place to study.

We would like to congratulate all our students who received their results this week for BTEC and vocational exams in January. Almost half of the 800 entries achieved the highest grades of distinctions and merits. We are proud of all the work that our learners have put into their exams – let's keep up the hard work and make the next 5 weeks count.

Next Tuesday, we have a parents' and carers' event for Level 3 Year 2 students and our Level 2 students. Here, you will be able to speak with teachers, get feedback from the trial exams that took place at the beginning of the month, and understand how students can make the best use of their time in these last few months of their courses. Students need to sign up with their teachers before next Tuesday.

The last day for students this term is Wednesday, 27th March and we return on Monday, 15th April for lessons as normal at 9am.

As we approach the break, we hope that students will make productive use of the time as well as taking a short break from studying. There will also be many celebrations over the break. For those celebrating Easter, we wish you a Happy Easter. To those in our community celebrating Eid, Eid Mubarak.



### English Theatre Trip

On the 8th of February, our A Level English Literature students took a tour of Sheffield Theatres three venues - The Crucible, The Lyceum, and The Tanya Moiseiwitsch Playhouse. They discussed different ways of bringing drama to the stage, enjoyed exploring the costume department, and pitched their unique proposals to the theatre team. The tour gave them the opportunity to learn about the wide range of careers available within the theatre industry, and to explore the opportunities offered by different dramatic spaces.

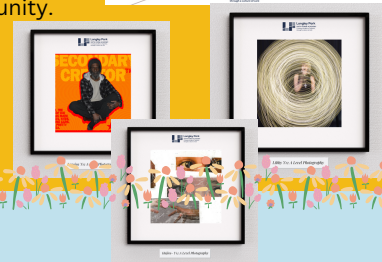
### Morisons Ecclesfield Bag Packing

A massive thank you to Sarah Turton and her amazing class for their incredible efforts in bag packing at Morrisons Ecclesfield! Their dedication raised a remarkable £133 for Marie Curie UK. This generous contribution translates into over 5 hours of vital support from a Marie Curie nurse. Together, they made a meaningful impact on those in need. Thank you to them all for embodying the spirit of giving and making a difference in our community.



### Y13 Photography A Level

Shining Spotlight on Our A Level Photography Year 1 Students. Currently immersed in a self-directed project, they're blending traditional and digital photography techniques with incredible finesse. They are a fantastic group – hardworking, creative, and endlessly inquisitive. They go above and beyond to achieve excellence, making every moment of teaching them an absolute joy. Their dedication is truly inspiring. Keep pushing the boundaries and exploring the art of photography.



## LONDON TRIP 204

Our business students had an amazing opportunity to meet with a Director from Alpha FMC, a London city business. Graciously guided through WEWORK offices, we even had the privilege of stepping into one of their boardrooms. Meanwhile, our Law students, during our annual London Trip, were honoured to tour and hear from the Honourable Society of the Middle Temple. One of the four Inns of Court in England and Wales, they call barristers to the Bar. Despite the wet British weather, the students explored the impressive facilities, learned about the rich history, and gained valuable insights into the legal profession. We did all this, despite, the wet British weather!



## Learning Matters- MAKE IT COUNT

With the introduction of "Make It Count," students can access daily advice & support on our social pages to help them with their final assignments and exams! In addition to our daily social posts, they will receive a weekly email packed with resources and ideas to support their revision and classroom-based work.

We'll also be sharing hints and tips on how they can improve their physical and mental health during this busy period.







# What's happened this term?

## Business, IT & Law

Students from **A Level and BTEC Business Year 1** visited Sheffield Hallam University. They had the opportunity to take part in 3 taster sessions covering Events Management, Marketing and Enterprise and Finance and Accounting. They were also taken on a campus tour and got to experience the facilities at the University as well as speak to academics and student ambassadors about both academic and social life at University. Students were engaged in the sessions and gained an exciting insight into further study prompting positive thoughts about next steps.

Natasha from Lishman's LLP visited the sixth form to speak to **Y2 A level Business** students about an opportunity to join their team on their apprenticeship scheme after completing their studies in the Summer. Students were informed about what an accounting apprenticeship entails and also given an insight into the perks of the company. Students engaged in meaningful conversations with Natasha, who was happy to answer a range of questions, and provided guidance on how the students needed to apply for the role.

**Financial Studies Year 1** students had 3 members of NatWest banking staff visit the class and talk about careers and financial planning and cost of living with the students.

**Financial Studies Year 2** students visited SHU on the 26th January and took part in a Financial Trading competition. They were given a imaginary £1 million to invest in different stock and shares. They investments were locked in and SHU lecturers will come back and visit the class at Longley in February to award 3 students prizes for making the most from their investment decisions.

**S** In the STEM department we are thrilled to announce the outstanding achievements of our **Applied Science** students in their recent exams. We're proud to report exceptionally high grades across the board, a testament to the hard work and dedication of both our students and staff. We extend our sincere gratitude to all of you for your support in helping our learners with their revision efforts.

**T** We have continued to offer a number of trips and visits this half term - our **Physics** students embarked on an enriching two-day trip to Sheffield Hallam University. During their visit, they had the invaluable opportunity to engage in practical experiments within the university's state-of-the-art laboratories. These hands-on experiences play a vital role in deepening our students' understanding of scientific principles and methodologies. In addition, one of our **Level 2** classes opted for a unique excursion to DRAX Power Station. This visit provided students with a real-world context to complement their classroom learning, allowing them to witness first hand how their theoretical knowledge applies in practical settings. Such experiences are invaluable in fostering a holistic understanding of the subjects studied.

**M** Our **A-level** students have completed their final trial exams. They are now entering the final stretch of preparation before their final examinations. We commend their dedication and perseverance and encourage them to continue their hard work in the coming weeks. We are immensely proud of the achievements and engagement of our STEM students this half-term. These experiences, both in and out of the classroom, play a pivotal role in shaping their academic journey and preparing them for their futures



## Health

Our **Level 3 Year 1 Extended Diploma HSC** students have recently completed their placements this half term, and we couldn't be more proud of their accomplishments. The feedback we've received has been nothing short of fantastic!

Their dedication and hard work during their placements have been truly remarkable, and it's clear that they are gaining invaluable experience that will benefit them greatly in their future careers.

Additionally, we're eagerly anticipating the upcoming placements for our **Level 2 HSC** students, who will be heading out in the next two weeks. We can't wait to hear about their experiences and the skills they'll be acquiring during this time.

## Humanities

### English

In our **A LEVEL Sociology** class a selection of our female students met with a research fellow from the University of Manchester to discuss the challenges of balancing their studies and working lives. Cassandra Kill, whose research will inform policy proposals on further support for young people, said "The students were absolutely brilliant! They had so much to say for themselves and were just a joy to talk to".

During this half term **our A Level English** students visited Sheffield Theatres for a tour of their venues. They were given the opportunity to see how sets and costumes are designed, and to explore the innovative ways in which stage performances can be presented. The students have also had an opportunity to visit Sheffield Hallam University, where they were able to experience university style sessions in creative writing, linguistics, and literary studies. The university English team spoke to the students about the wide range of different courses on offer.

## Creative Arts

In **Creative Arts, 3D Design** students visited HLM Architects. This was part of an ongoing project in which the students designed a series of buildings and then had the opportunity to pitch their ideas to the architects in their conference room. The students gained excellent employability skills from the project, as well as valuable insights into how this sector of the industry works. Our **Photography** classes were visited this week by a professional photographer who gave them valuable feedback on their coursework. This is part of a larger project which will involve the students creating images for an exhibition in collaboration with Sheffield University. Our UAL students studying **Art, Design & Games** have all begun their final major projects this half term and are making excellent progress. These projects give each student the chance to work towards their personal career goals, while developing skills in organisation, literacy, and independence.

# Safeguarding @the sixth form

If you need to speak to somebody from the Safeguarding Team, please contact 0114 2625757, or alternatively email [safeguarding@longleypark.ac.uk](mailto:safeguarding@longleypark.ac.uk).

There is a wealth of information available on the website about resources and services that may be helpful until you are able to speak to someone.

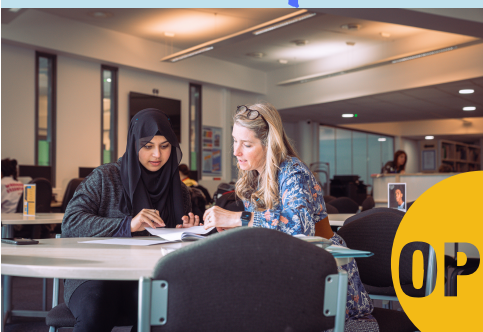
## OUT OF HOURS CONTACT



If you have any concerns about the welfare of a child or young person during evenings, weekends, and half-term breaks, please contact the Sheffield Safeguarding Hub on 0114 2734855 (24-hour service). If you think a child or young person is in immediate danger, please call the Police on 999 at any time.

If you are a student and are worried and feel unsafe then you can get help from Childline, a free, private, confidential service where you can be you. You can chat online or on the phone, 08001111, 24 hours a day.

## ILC open over the Easter break



**OPEN**

If your child needs a quiet place to study or access to sixth form resources over the Easter break? We've got you covered!

The Independent Learning Centre will be open from 10am to 2pm each day throughout the break. Whether they need a peaceful study spot or additional resources to support their exams, we're here to support students every step of the way!



## LPSF pantry



We appreciate the cost-of-living crisis is providing a challenge for many of us and as such we continue to extend our offer of support, and as such I am pleased to report that our local Tesco supermarket support our LPSF Pantry (Food Bank).

You can access this support discreetly by contacting a member of the safeguarding team [safeguarding@longleypark.ac.uk](mailto:safeguarding@longleypark.ac.uk). Just ask always here to help!

As we navigate through the busy exam period, we understand the importance of starting the day off right with a healthy breakfast. That's why we're thrilled to continue offering **free toast** to all students **before 8:45 am** in the canteen daily!

A nutritious breakfast sets the tone for a successful day of learning, and we're committed to providing our students with the fuel they need to thrive academically.

**FREE**





# Important Information

## Message from our Safeguarding Lead, Yasmin Celik

I wanted to make you aware that this half-term saw information shared with staff and students in relation to a 'Notification of a Lockdown', Drill in the event of an emergency. We have a duty of care and responsibility to ensure that this information is shared with you also.

Longley Park Sixth Form will be carrying out a drill in the new year. Please note that in the event of a real lockdown, communication to parents/carers will take place as soon as is practicable in accordance with a lockdown procedure.

Tutors will go through the lockdown procedure with students prior to the drill and staff will answer any questions which students may have.

The Sixth Form is committed to always ensuring the safety of staff and students and as such, although we hope never to need to use the lockdown procedure, we feel it important for an annual practice to take place.

To ensure parents/carers are sufficiently informed about such events the following has been put into place. In the event of a **lockdown drill**, parents/carers will receive the following text as soon as the sixth form is put into lockdown:

- LPSF is currently doing a lockdown practice. This is TEST. There is no need to worry or panic.

In the event of a **real lockdown**, parents/carers will be informed via text once the situation has been dealt with or relevant and appropriate safe time during the ongoing situation. All attempts will be made to keep parents/carers fully informed during such an event.



## Exams

Exams are an integral part of your child's education journey at the sixth form.

We recognise that this period can be a source of stress not only for students but also for parents and carers.

At the sixth form, we prioritise the holistic well-being of our students, and to aid in this endeavour, our Wellbeing staff has compiled a set of strategies to assist you in supporting your child during this challenging time.

Please click [here](#) for support and advice on to how best support your child.



I would also like to take this opportunity to invite interest to join our Academy Advisory Council (AAC). Each AAC consists of a group of people who could be parents, community nominees and academy staff. The key aims of the AAC are to act to support and challenge the Sixth Form leadership; to advise about local issues that we may need to consider; to represent the interest of the community in the running of the Sixth Form and to represent the Sixth Form in the community. If you would be interested in supporting us on our AAC or know of a local stakeholder that could work with us, please do contact [principal@longleypark.ac.uk](mailto:principal@longleypark.ac.uk).

**There are regular updates on all our social media about student successes, events and important dates. If you are not already following us, take a second now to click through and like or follow Longley Park Sixth Form so that you never miss important news.**

