



Longley Park
SIXTH FORM ACADEMY
Creating Excellence Together,
through a culture of care

Job Description and Person Specification

Curriculum Leader - Science



BRIGANTIA
LEARNING TRUST
Creating Excellence Together,
through a culture of care

Introduction from the Executive Principal

Thank you for considering joining Longley Park Sixth Form Academy, part of Brigantia Learning Trust, and for your interest in the role of Curriculum Leader (Science). This is a rare and exciting opportunity to take on a pivotal leadership position within our academy - one that sits at the very heart of both departmental excellence and whole academy strategic development.

At Longley Park, we are relentless in our ambition to provide an exceptional experience for our 16–19 students. This role offers the chance to lead a highly successful Science provision while also contributing directly to the wider strategic direction of the academy as a member of the Extended Leadership Team. It is a role for someone who is not only passionate about Science education, but who is energised by the opportunity to shape curriculum, influence outcomes at scale, and lead meaningful change during a period of national reform.

The successful candidate will be stepping into a high-performing department with a strong track record of success at both A Level and Applied pathways. From this position of strength, you will have the autonomy and influence to build further, driving innovation in curriculum design, teaching and learning, and assessment, while ensuring that our provision continues to meet the evolving needs of students and the wider educational landscape.

Just as importantly, this role reaches beyond the department. As part of the Extended Leadership Team, you will play a central role in shaping whole academy priorities, contributing to strategic planning, and helping to drive a culture of high expectations, continuous improvement and inclusive excellence.

Longley Park Sixth Form Academy is located in the North East of Sheffield, serving a diverse and vibrant community. Our students bring a richness of experience and perspective; they are respectful, ambitious and committed to their learning. We are proud of the inclusive culture we have built, where diversity is celebrated and where every student is supported to achieve their full potential.

Our community of over 1,000 students studies a broad curriculum. Many of our learners, including those from disadvantaged backgrounds or with lower prior attainment, go on to highly aspirational destinations. Ofsted (2024) recognised this, noting that staff are aspirational and skilled in equipping students with the academic and personal skills they need to succeed.

At the core of our work is a deep commitment to inclusion, care and high expectations. We are passionate about ensuring that all students, regardless of background, have access to high-quality academic and vocational pathways. As Curriculum Leader, you will play a key role in realising this vision, ensuring that the Science curriculum is both ambitious and accessible, and that it continues to transform life chances.

We are equally committed to developing our staff. This role represents a significant leadership opportunity within the academy and the Trust, offering the chance to grow strategically, influence at senior level, and shape the future direction of Science education.

If you are ready to lead a high-performing team, contribute at a strategic level, and make a lasting impact on the lives of young people, this is an exceptional opportunity.



Jamie Davies, Executive Principal

Welcome to the Brigantia Learning Trust

An inclusive multiphase journey at the heart of our community

Across the Trust, we pride ourselves on our close-knit community, where we value every pupil and student as an individual, enabling us to drive their ambition, inspire their passions and teach innovatively and passionately, creating leaders within a rapidly changing world. We also know that the bedrock of any academy is the quality and stability of the staff team. We care about staff wellbeing and are committed to attracting, developing, retaining and promoting them within our Trust.

Our core vision is to change life chances and secure social mobility and justice for young people in our community through a culture of care. We are dedicated to Creating Excellence Together and these words have been carefully chosen to reflect our commitment to continuous improvement and working together in partnership.

We create opportunities and enrichment within and beyond the classroom, so that every pupil and student is provided with a platform from which to succeed. We achieve this through:

- A strong and shared moral purpose that underpins our work
- A vision that is coherent and a logical step for education in the area.
- Effectiveness rooted in an understanding of the complex local context.
- Leadership that is immensely strong, ambitious and committed.
- A clear operating model for partnership that focuses upon school improvement.
- A proven track record of success including the transformation of vulnerable schools.
- Immense staff capacity and expertise to drive improvement.



Mike Westerdale
Chief Executive Officer

Within the Trust, our academies have continued to grow as centres of excellence; drawing upon a collective pool of expertise and resource. Our staff and Trustees work collaboratively to deliver the very best in traditional education with a forward-thinking approach, ensuring that every child and young adult in our care is prepared and well-equipped for the demands of a global and everchanging society.

As pioneers of 2-19 education within Sheffield, we believe our offer truly sets us apart. Through orchestrated efficiency, development and innovation, every child and young adult benefits from a truly unique and bespoke approach to education at Brigantia Learning Trust. From their passions and personalities to their learning styles and ambitions, everything is taken into account to ensure a smooth and seamless transition throughout all the phases of their academy life and beyond.

Our strong leadership teams are ambitious and dedicated to driving improvement and securing the very best outcomes in each of our academies, through a commitment to excellence and unwavering values.

As we continue to improve, grow and develop we are motivated to find the right talent for our academies and our young people. This is an exciting opportunity within our organisation and we invite you to be part of creating an engine of community cohesion, aspiration, achievement, success and social mobility for every young person we serve.

Mike Westerdale, CEO Brigantia Learning Trust.

Curriculum leader - Science Job Description

Employment details	
Job title	Curriculum Leader – Science
Reports to	Assistant Principal
Hours of work	32.5
Salary	Leadership L5-L9

Purpose of the role

- Lead and develop a high-performing Science curriculum – ensuring exceptional student outcomes across A Level, Applied Science, and Level 2 provision, while adapting to national reforms.
- Drive strategic improvement at both departmental and academy level – contributing to whole-academy planning as part of the Extended Leadership Team and shaping the future direction of Science education.
- Inspire excellence in teaching, learning, and leadership – developing staff, fostering innovation, and ensuring all students are supported to achieve ambitious, life-changing destinations.

To perform in accordance with the provisions of the Sixth form Teachers’ Pay and Conditions Document and within the range of teachers’ duties set out in that document.

Responsible for

- Providing strategic leadership of the Science curriculum – leading and managing staff, resources and provision across A Level, Applied Science and Level 2 to sustain and further develop a high-performing department.
- Driving continuous improvement in student outcomes and teaching excellence – implementing ambitious strategies to enhance progress, attainment and the quality of teaching, learning and assessment across the curriculum area.
- Leading the development of a high-performing team – coaching, training and supporting staff to deliver inclusive, high-quality learning that meets the needs, interests and aspirations of all students.
- Securing outstanding student progress and experience – rigorously monitoring performance, intervening effectively, and ensuring all learners are supported to achieve ambitious, aspirational destinations.

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- Shaping an innovative and responsive curriculum – designing and delivering a broad, relevant and future-focused Science offer that reflects national developments and contributes to whole-academy strategic priorities.
 - Line management, performance management and recruitment of teaching staff, subject leaders and specific support roles within the curriculum area.

Key duties

- Lead the strategic development of the Science curriculum – shaping a high-quality, future-focused provision that drives student progress, achievement and personal development across A Level, Applied and Level 2 pathways.
- Drive excellence in teaching, learning and assessment – embedding outstanding practice, ensuring high standards, and using robust monitoring and evaluation to secure continuous improvement.
- Develop and lead a high-performing team – supporting staff development, performance and accountability to ensure consistently strong outcomes for all students.
- Ensure outstanding student experience and outcomes – promoting high expectations for behaviour, attendance and achievement, while providing effective support so all learners can succeed.
- Contribute to whole sixth form strategy and systems – using data to inform decision-making, managing resources effectively, and playing a key role in self-evaluation, planning and improvement across the academy.
- Promote the curriculum provision and wider academy – engaging with stakeholders, supporting recruitment and marketing, and representing the department internally and externally.
- Ensure effective quality assurance processes are in place to identify strengths and priorities, develop and monitor timely action plans for these to be realised.
- Ensure the continued improvement and monitoring of the Sixth Form through effective and timely reporting of key information.

Other Duties

- To play a full part in the life of the sixth form community, to support its distinctive aims and ethos and to encourage staff and students to follow this example.
- Adhere to all Trust and Sixth Form policies and process in regard of Safeguarding, Health and Safety, GDPR, Equality and Diversity and PREVENT.
- To actively engage in personal development processes and recommendations.

As a member of the Extended Leadership team

- Develop and maintain a culture of high expectations for self and others through modelling high standards as a leader.
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- Maintain clear boundaries, expectations and high standards of professionalism in line with your role.
 - Promote the vision of the Trust and Sixth Form in all interactions and communications.
 - Maintain confidentiality and discretion in all communications with stakeholders.
 - Engage in continued professional development and contribute to a positive culture around development.

Safeguarding

- Every member of staff has a responsibility to be proactive in securing safeguarding for all students in line with Sixth form policies and procedures.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.

Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

This job description is current at the date shown, but following consultation with you, may be changed by leadership to reflect or anticipate changes in the job which are commensurate with the salary and job title.

Subject Lead – Science - Person Specification

Experience and Qualifications	
Essential	Desirable
<ul style="list-style-type: none"> • Degree in Science, a relevant subject or significant evidence of experience in this area • Qualified Teacher Status with a track record of achieving good outcomes for students • Evidence of recent success in leading on, and securing significant improvements in outcomes in Science 	<ul style="list-style-type: none"> • NPQ or leadership qualification • Masters level qualification • Experience of the post-16 sector
Commitment to Safeguarding	
Essential	Desirable
<ul style="list-style-type: none"> • Ability to form and maintain appropriate relationships and personal boundaries with children and young people • Commitment to, and belief in, the equal value of all students • Effective and systematic behaviour management 	<ul style="list-style-type: none"> • DDSL / Enhanced Safeguarding Training or experience.
Leadership and Management	
Essential	Desirable
<ul style="list-style-type: none"> • Track record of leading Science provision with strong outcomes • Experience in utilising sixth form processes to drive continuous improvement in Science • Ability to persuade and influence and hold others to account in Science • 	<ul style="list-style-type: none"> • Experience of the post-16 sector • Experience of managing curriculum change and the successful introduction of new curriculum
Teaching and Learning	
The successful candidate will have	
<ul style="list-style-type: none"> • Possess the knowledge and relevant skills required to deliver strong outcomes in Science through quality of teaching, marking and assessment • Expertise in planning the progression of subject skills within individual sequences of lessons in Science • Proven track record of high expectations and knowledge of effective strategies to secure excellent attitudes to learning and behaviour in Science 	

- Ability to map and develop a Science curriculum that ensures a seamless transition from KS3 so that students can build on their prior knowledge and progress in their learning
- Relevant skills and experience in tracking student learning and progress with the ability to present complex information in a clear and concise manner to a range of stakeholders

Personal Qualities/Skills

The successful candidate will have

- Ability to communicate effectively and relate well to all stakeholders Evidence of working constructively under pressure
- Demonstrate good decision-making skills with an ability to identify and implement solutions to problems
- Be committed to continuing professional development and be open to constructive criticism
- Excellent verbal and written communication skills
- Excellent time management and organisation skills
- The ability to work independently and as part of a team
- The ability to maintain successful professional relationships
- The ability to prioritise tasks and handle a demanding workload

Good problem-solving skills

Knowledge

The successful candidate will have

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| <ul style="list-style-type: none"> • Understanding of their statutory requirements relating to safeguarding, equality, health and safety, and data protection. • Demonstrate a working knowledge of how to manage the reputation of the sixth form and engage with the sixth form community. | <ul style="list-style-type: none"> • Knowledge of education policies and procedures in the post-16 sector. • Knowledge of the Further Education and Skills Ofsted Inspection Framework |
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Additional requirements

The successful candidate will have

- An up-to-date DBS certificate, with barred list information where required.
- The right to work in the UK.